



Patchway
Community School

Y10 Parents Learning Evening

Thursday 1st October 2026

Year 10 Parent Learning Evening

The aim this session is to explore the following:

- ▶ To understand the support available for year 10 students
- ▶ An outline of the plan for the year ahead
- ▶ Examinations (including mocks)
- ▶ Effective strategies for revision
- ▶ RS specific guidance
- ▶ How parents can support students

Team to support in Year 10

- ❖ Mr M Evans (10P)
- ❖ Mr H Topham (10A)
- ❖ Miss A Todd (10T)
- ❖ Mr J Watkins (10C)
- ❖ Mr M Smithers (10H)
- ❖ Mr A Timm (10W)
- ❖ Mrs S Phillips – Year Leader
- ❖ Ms A Cornish – KS4 RSL

Their contact details are on school website –

[Patchway Community School - Tutor Teams 2026 - 2027](#)

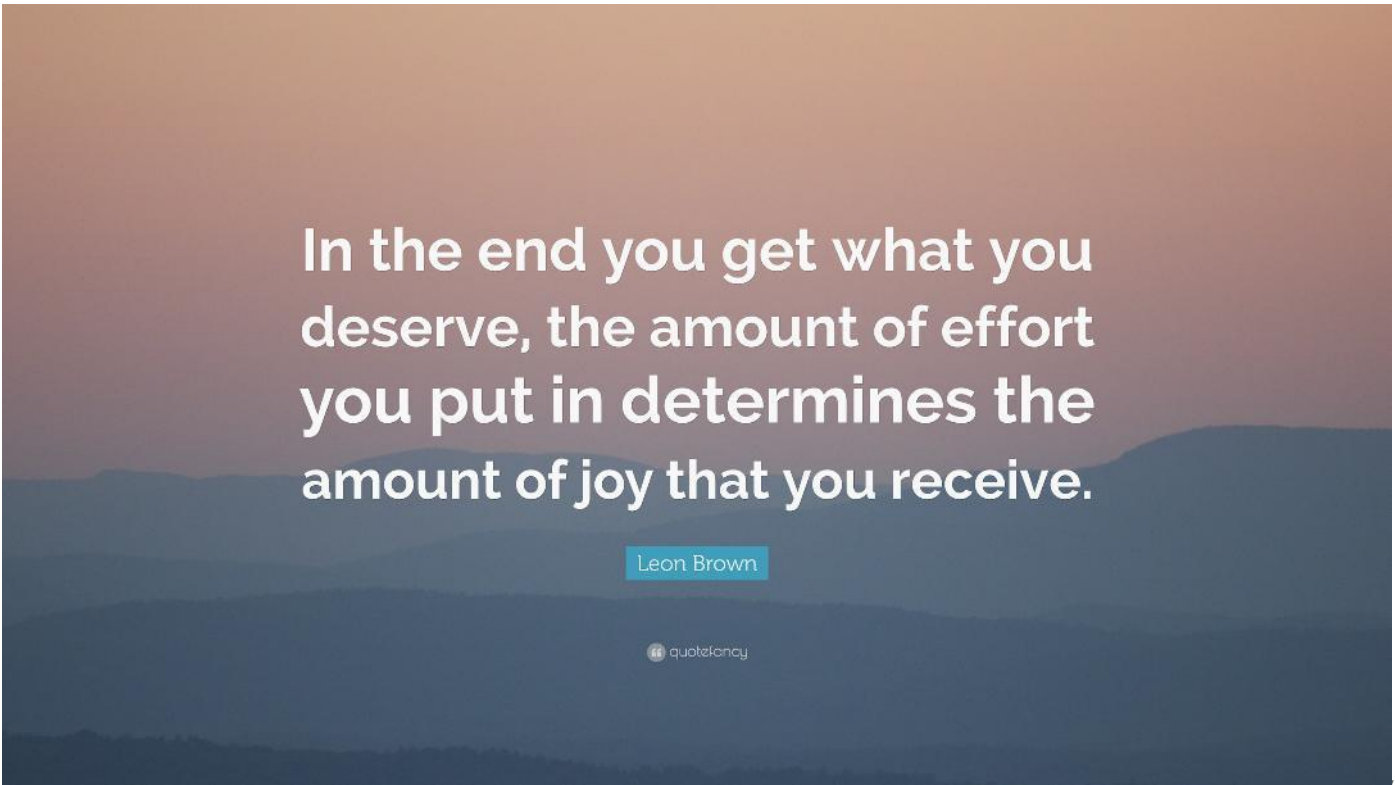
GCSE results: Attendance & Punctuality

		Year 11		Impact of attendance			
		Results 2026	Results 2025	95+%	90-95%	80-90%	50-80%
A8	ALL	40.71	37.10	47.64	46.99	35.32	21.56
	Girls	41.56	38.09	44.22	48.58	37.67	25.28
	Boys	39.71	36.12	51.73	44.69	32.98	17.38
5+	ALL	29.9%	27.06%	39%	32%	17%	12%
	Girls	27.4%	23.53%	38%	26%	17%	11%
	Boys	32.8%	30.59%	40%	41%	17%	13%
4+	ALL	48.2%	45.88%	70%	52%	33%	12%
	Girls	45.2%	48.24%	68%	43%	25%	11%
	Boys	51.6%	43.53%	73%	59%	42%	13%

Students who achieved top grades

We compared the amount of preparation and planning with those students who achieved the higher grades.

An hour a day for 4 weeks
Months!
2 hours every other night for 3 weeks
At least an hour a night for 4 weeks
3 weeks every other night
Most nights for 6 weeks
An hour a night for 3 weeks
Hours – with lots and lots of questions
8 hours
Lots over many weeks
An hour a night for 14 nights
An hour a night for "ages". 4hrs in one day.
9 hours total



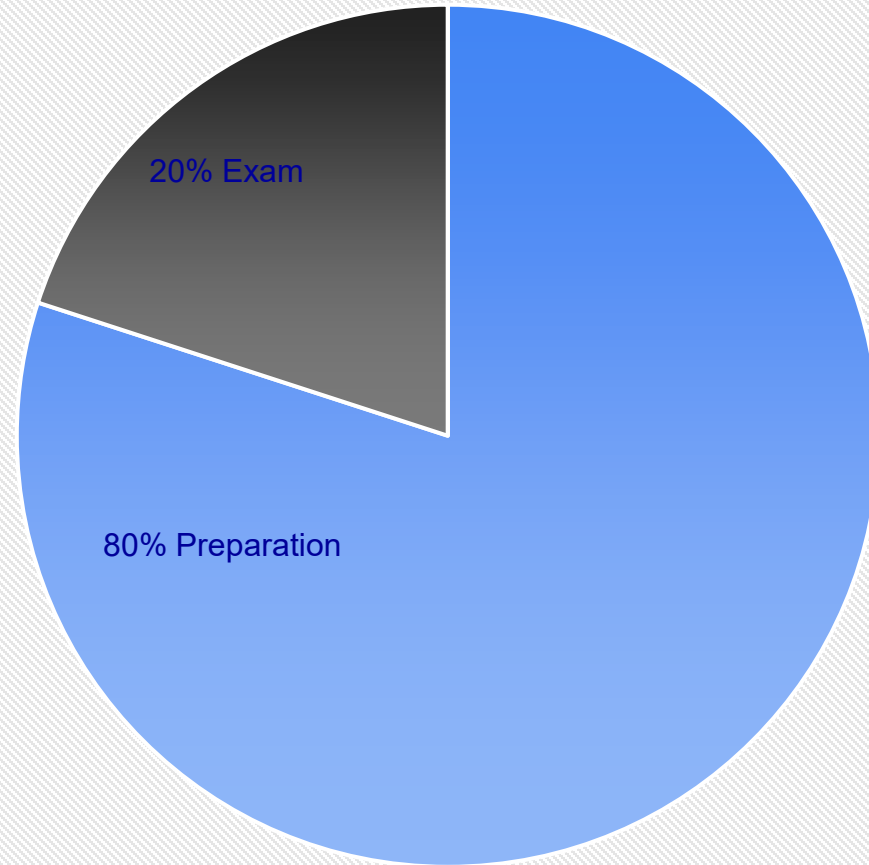
Students with lower grades...

We conducted student voice with students who achieved grades at the lower end about how much preparation and revision they did in the weeks leading up to the exams.

3 nights revision
None
None
None
4 hours total
4 hours total
None
A bit - not much
Only in class revision
A bit
None
None



The key to exam success



Homework

Independent revision

Period 7

Preparation is the key and this needs to start now!

Homework

Your child will have homework set from every subject they take every week.

In addition to the homework that is set it is important that your child takes time to reflect and revise what they have learnt that day/week/term.

It is the daily habits of taking quiet time away from other distractions to focus on learning that are crucial to future success.



GCSE RS: Why a year 10 entry?

Building vital skills in exams and revision early.

Familiarise pupils with a GCSE environment to ease anxieties.

Provide an opportunity to gain a qualification for their years of study.

Improve pupils' confidence in their ability to achieve great things.



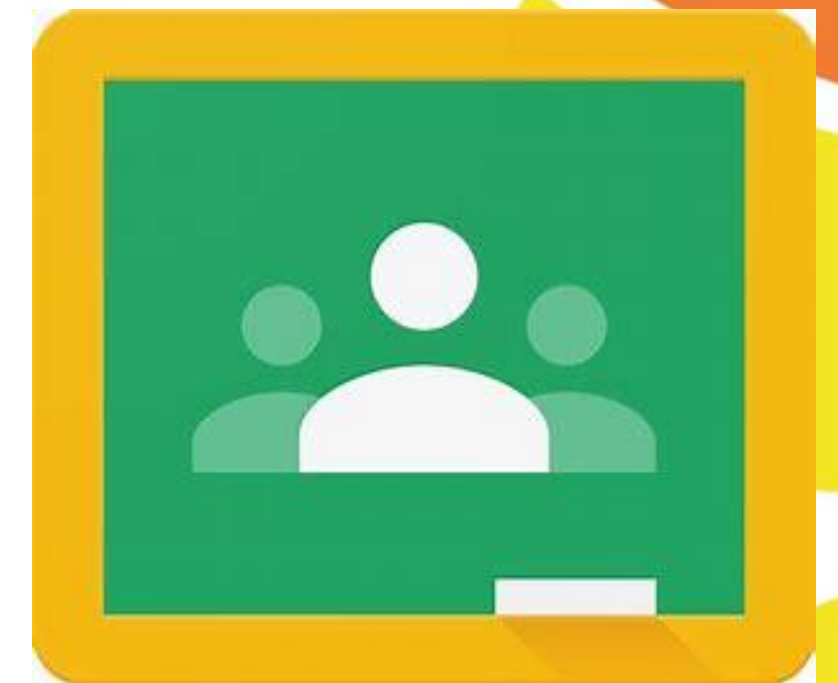
Parental support

Home learning is set weekly on Seneca to support with content for the summer exams. This **needs** to be completed.

Additional revision resources will be uploaded to Google Classroom periodically.

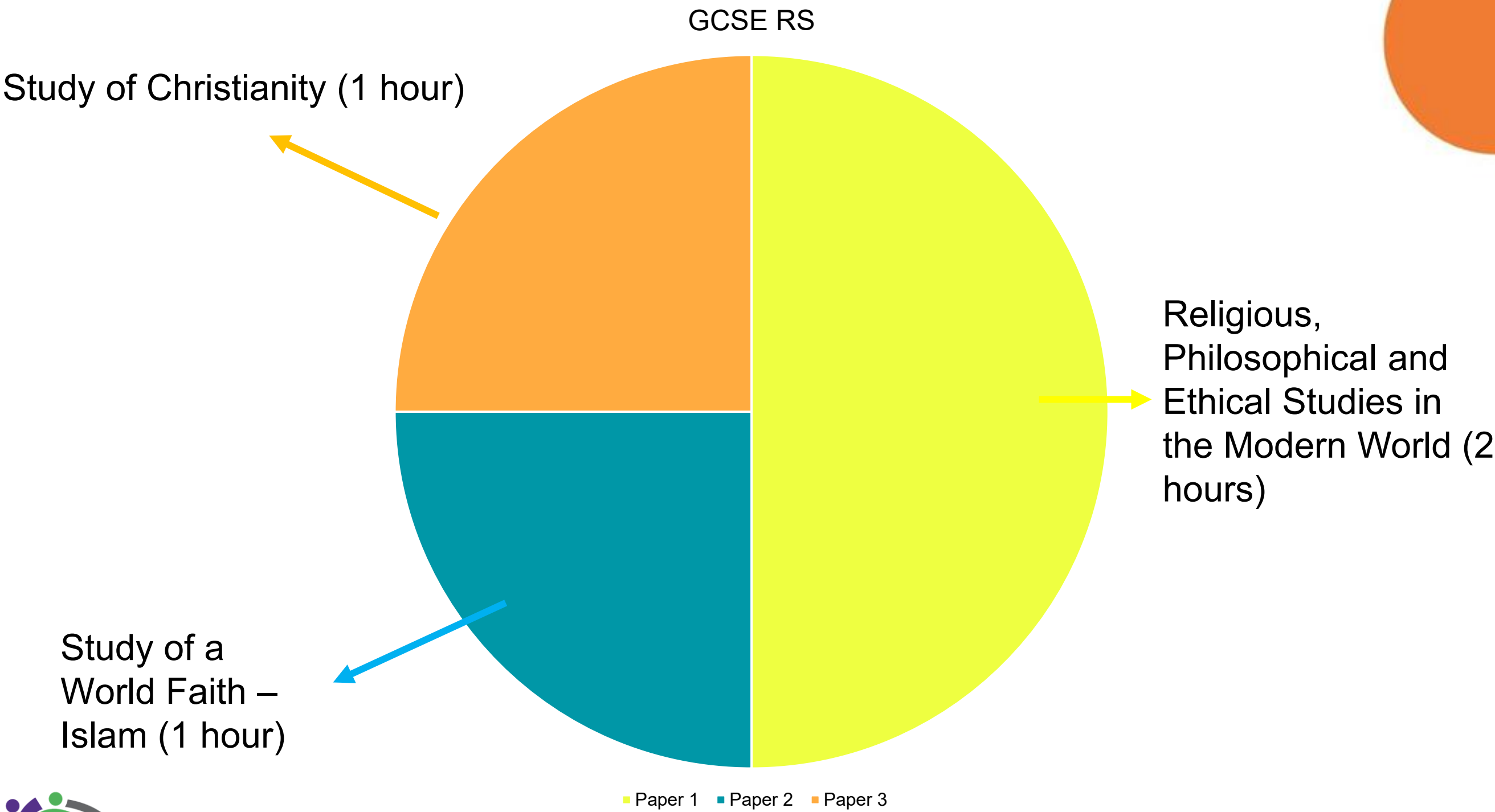
Mock exams will take place in November and February, pupils need to take these seriously and revise!

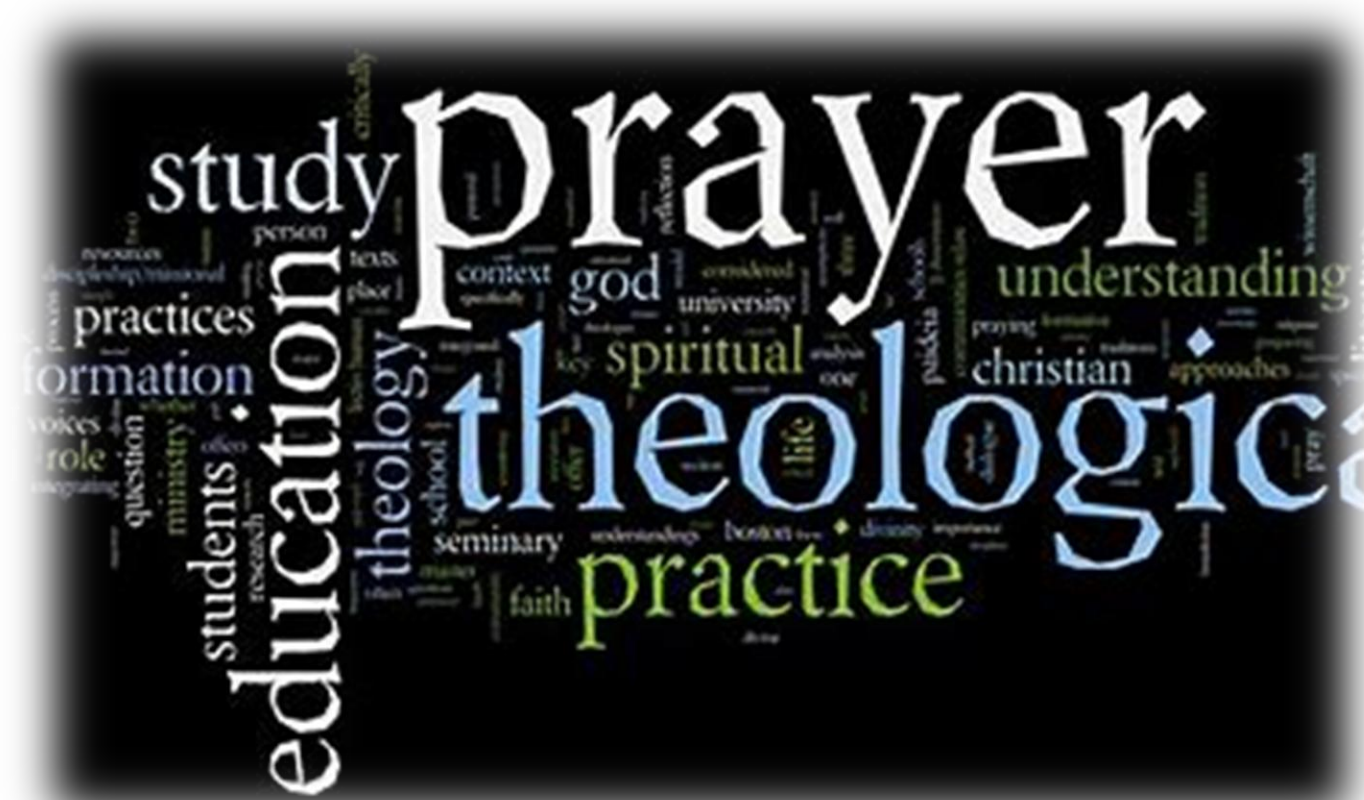
There will also be cycles of P7 targeting specific skills



Contact Miss Haines if you have any questions or concerns:
mollie.haines@olympustrust.co.uk

Exam information





Changes to GCSE Grading

New	Old	Vocational grades
9	A*+	
8	A*	D2*
7	A	D2
6	B	
5	C+/B-	2M
4	C	2P
3	D/E	1D
2	E/F	1M
1	F/G	1P
U	U	

Considered a good pass

Considered a standard pass

Parental support: Working with the school

- ▶ Check your child is aware of **deadlines** and is regularly meeting them.
- ▶ Make sure that they are using Arbor or Google classroom regularly.
- ▶ Check your child knows when **exams, mock exams, tests** or **controlled assessments** are.
- ▶ Encourage regular and structured **revision**.
- ▶ Check they are fully **equipped** for school.
- ▶ Make sure your child is **attending** fully and on time.
- ▶ Sending your children in with the correct **uniform** so that our time can be spent on ensuring they do their best academically.

Independent learning

Will be able to recall important facts, figures, topics and methodologies that you studied in the past

Will be able to answer test/exam questions more effectively

An independent learner

Will not be as stressed and reduce anxiety when it comes to sitting exams.

Will feel prepared. The security and confidence that comes from that feeling will improve your outcomes.

Independent learning: Active revision

Post-it notes allow you to summarise information and are a great way to remember key details.



Use your phone to record yourself reading out short parts of your notes.

You can listen back to your recordings at any time, making it easy to find more short revision slots.

Use songs, rhymes or stories to learn facts.



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Mind maps can be a great way to identify connections between ideas. They don't need to be dull, you can use colours and images, which will help to aid memory.



Flash cards allow you to practice summarizing information and can help you identify any gaps in your learning. You can use them in a variety of different ways:

- Condense notes about a specific topic on to a card
- Write a term on one side and a definition the other
- Write a question on one side and answer on the other



Independent learning: Knowledge organisers

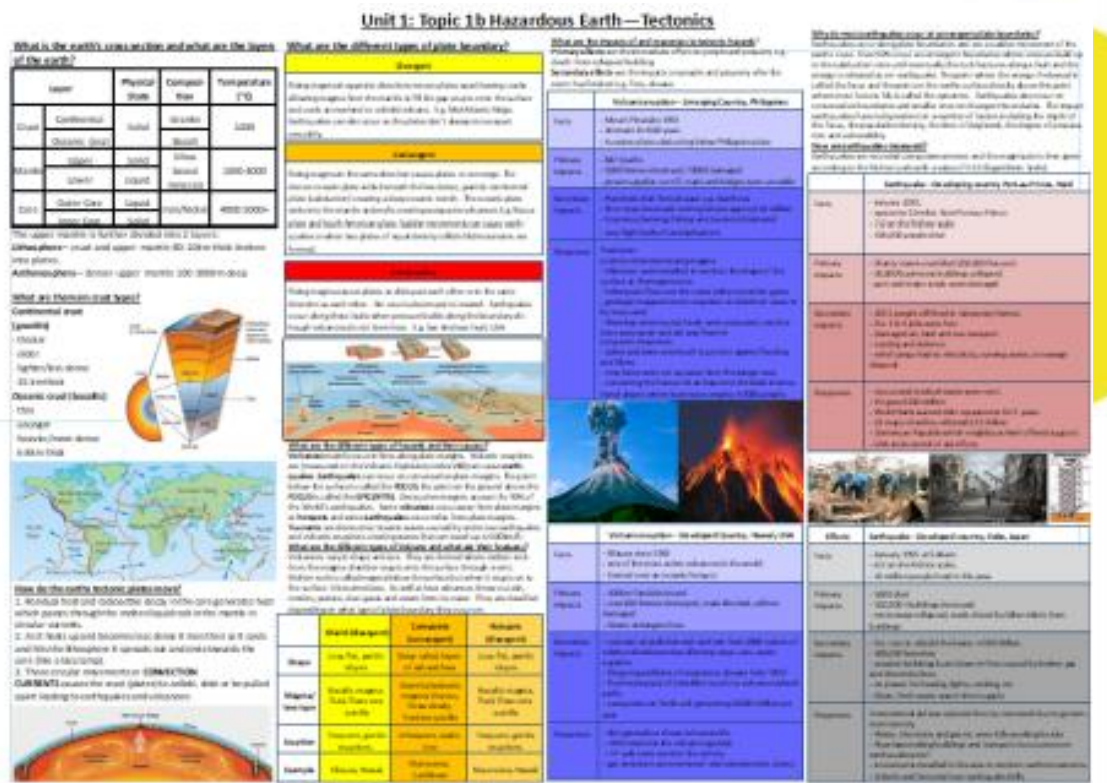
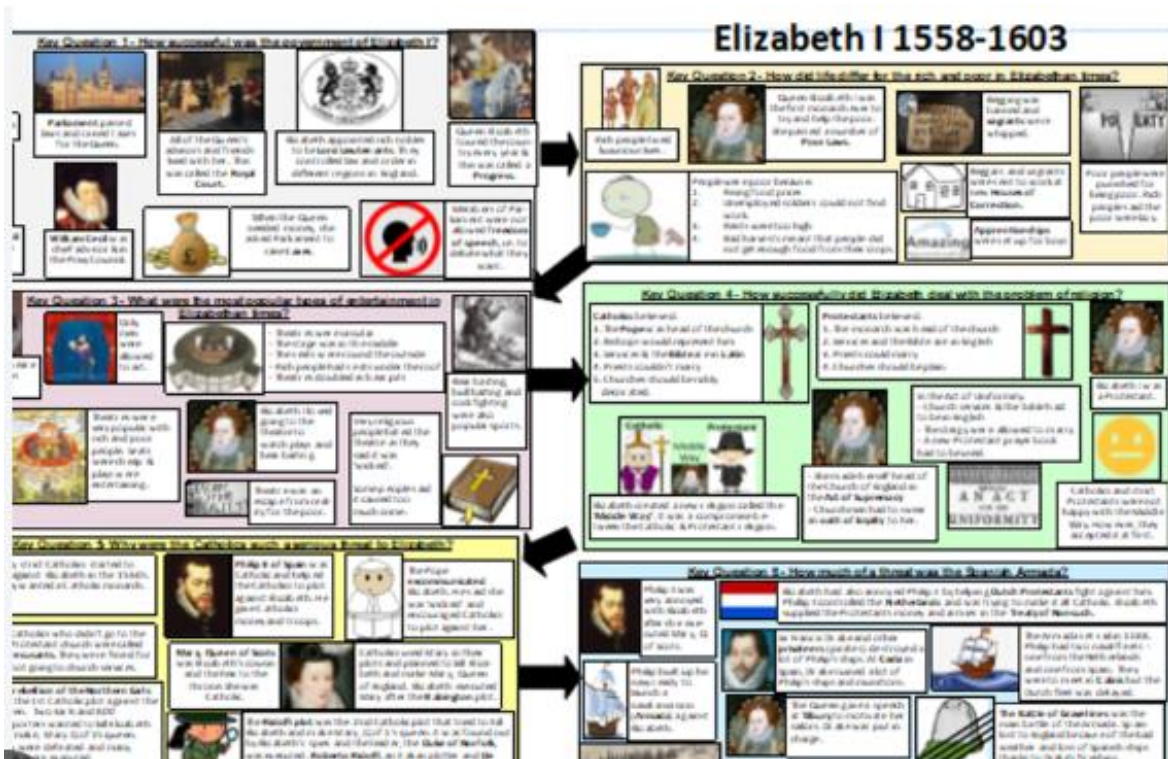
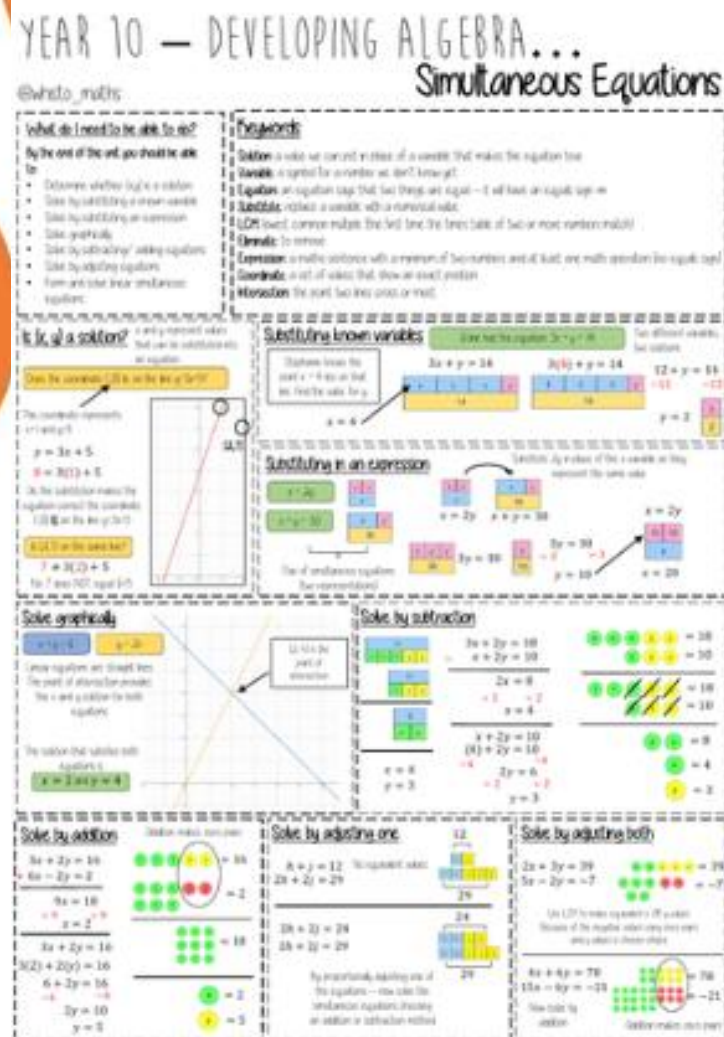
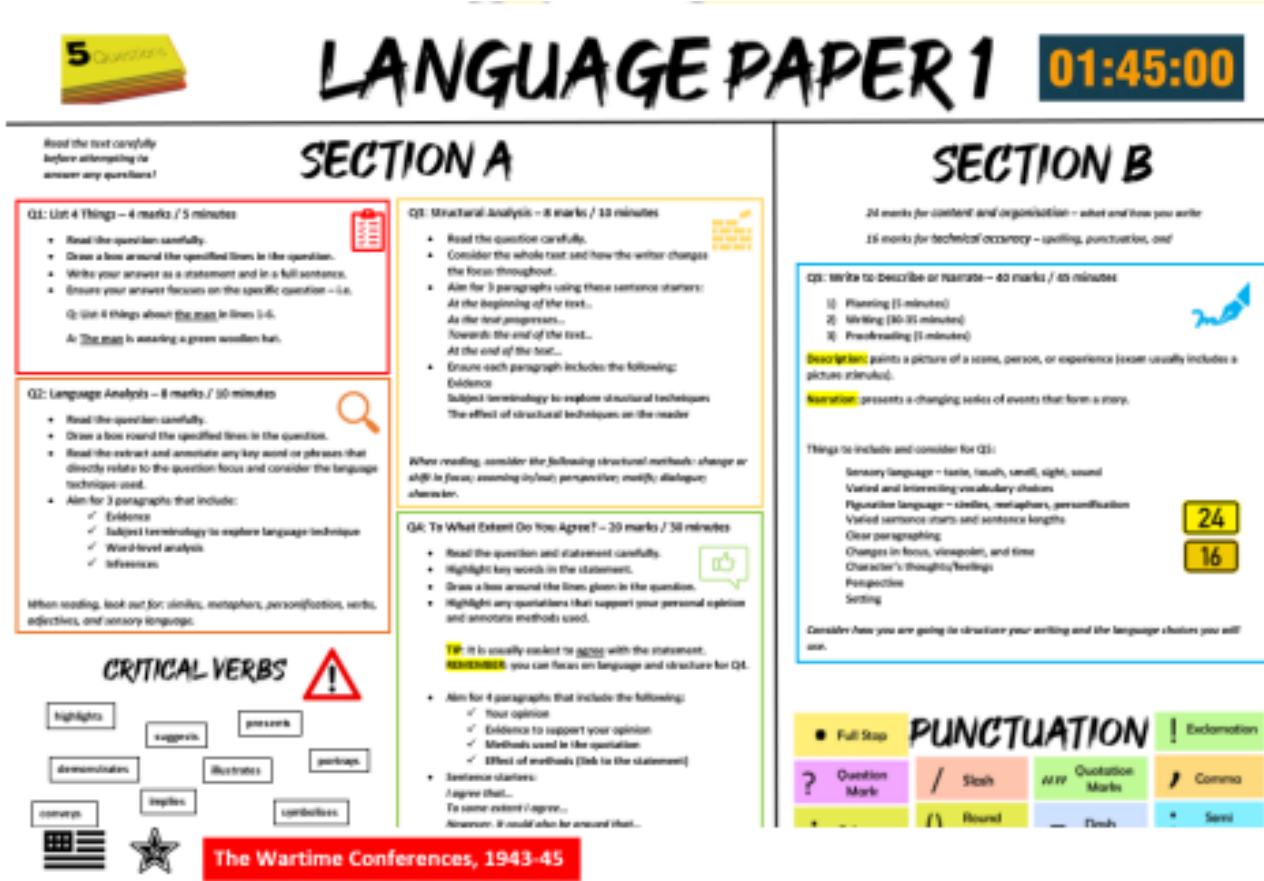
What are knowledge organisers?

Knowledge organisers are usually single sided sheets of paper that outlines the most important information for a specific topic or unit of work.

They're used mainly for revision and recapping previous work. Excellent in preparing for tests or exams.

Strategies how to use knowledge organisers:

- Quizzing
- Look, cover, write, correct
- Flashcards
- Concept maps
- Definitions or quotes
- Questioning



Work experience: 8th – 12th March 2027

- Work experience (Wex) week will be 8-12 March 2027
- We would like as many students as possible to do a placement. Last year over 75% of students went out on Wex
- We are offered a few placements by local companies every year and these are in the booklet. However, there are not enough for everyone. It is the responsibility of the student to find and apply for their own placement. We invite students to use their family and friend networks to find themselves a placement.
- Placements must be in person. Virtual work experience and working from home is not permitted unless there are special circumstances
- **If students are not on a work experience placement during the week of 8-12 March, they will come into school as usual**

Work experience support from school

- A booklet containing everything you need to know, including email addresses of places to contact and how to write an email to a business, has already been published on Google classroom and sent home to parents and carers via email.
- PSHE in Term 2 will be dedicated to searching and applying for work experience
- Students who have already found and logged placements will work on their CVs in PSHE
- Some larger companies or organisations (e.g. Army, Bristol Zoo Project) run their own programmes at different times of year. These will be promoted on Google classroom. We can allow students to attend these placements if they successfully apply for them and there are no clashes with exams
- Mrs Shute (careers advisor) is available in the library on a Monday lunchtime for any queries or support

Work experience – other info

- Once placements have been confirmed, students must log them on Unifrog so that we can make sure the necessary safeguarding checks are carried out. This can be done independently by students or tutors can support with this during PSHE lessons
- Confirmed placements must be logged on Unifrog by **Friday 12th February 2027**
- We have been able to offer work experience in our twin town of Gauting in Germany for the last 3 years. We are waiting for confirmation that this will go ahead in 2027 and will notify students via an assembly once we have full details. This is likely to be in June
- If students have placements in weeks other than 8-12 March, they may look for another placement for that week as well
- If you have any questions, please contact Mrs Shute
anna.shute@olympustrust.co.uk

Key Dates

November 2026 – RS Mock examination 1

February 2027 – RS Mock examination 2

May/June 2027 – GCSE RS examinations

June 2027 – Mock examinations (All subjects)

Y10 Assessment Point 1 - Friday 18th December 2026

Year 10 Assessment point 2 – Thursday 25th March 2027

Year 10 Parents evening – Tuesday 27th April 2027

GCSE results day – Thursday 19th August 2027

**YOU DON'T
HAVE TO BE
GREAT TO
START, BUT
YOU HAVE TO
START TO BE
GREAT.**

ZIG ZIGLAR

