

## **Patchway Community School Literacy Strategy**

As part of our PCS Literacy Strategy, we have appointed a Literacy Lead and a Specialist Literacy Teacher. As part of their role, they carry out the following in order to help our disadvantaged students to thrive:

- We use data from Accelerated Reader and NGR RA tests to inform classroom practice, select and adapt subject reading materials and provide targeted reading support for PP, disadvantaged students below functional reading age.
- PP, disadvantaged and disaffected students in years 7 and 8 read twice a week in a smaller group, on rotation, led by our specialist intervention teacher.
- PP, disadvantaged students with lower RA have targeted intervention in library lessons which involves one to one or small group reading with the teacher. Teachers track progress with decoding and fluency using a fluency scale.
- Our specialist Literacy intervention teacher leads bespoke, small group targeted reading intervention.
- We use the following intervention programmes:
  - Lexonik and PixL catch up reading programmes
  - 'That Reading Thing'
  - Lexonik Leap phonics programmesThe intervention sessions and programmes are for our disadvantaged students with reading ages below functional reading age.
- We assess the individual needs of students to help those students who are most in need of support in literacy. Using baseline assessments, national reading tests, STAR reading tests, valuable teacher feedback and input from our SENDCO; we establish where our students are so we can work with them to get them to where they need to be.
- We deliver the structured interventions in literacy and phonics on a 1:1 and group basis; and all lessons are tailored to suit the needs of individual learners.